All students are responsible to bring their IRPG’s (Incident Response Pocket Guide) FLHB’s (Fireline Handbook) and the applicable PTB (Position Task Book) to each class session. Classes will start at **0900** on the first day and **0800** thereafter. All one day classes will start at **0800**. Additional items will be mentioned on the course acceptance letter. You are responsible to double check your enrollment status, current address, phone numbers, and email addresses. This will help ensure that you as the student will receive any and all the information pertaining to the class you are enrolled for. **If your supervisor has enrolled/nominated you, it’s critical that you double check your enrollment status.**

By clicking on the ROLL for each class, you can see an updated class enrollment. This will be done weekly. Any questions or concerns call Angie Menlove (801)863-7704 and or Dan Cather (801)863-7423.

**FI-210 – WILDLAND FIRE ORIGIN AND CAUSE DETERMINATION**

The primary purpose of this course is to provide a consistent knowledge and skill base for the wildland fire investigator (INVF). The concepts taught in this course will help an INVF perform at an acceptable level on a national basis without regard to geographic boundaries. The course is presented by lectures, electronic presentations, field exercises, and class discussion.

**Objectives**

- Identify the elements of the NWCG Fire Investigation Certification program.
- Perform the common roles and responsibilities of an INVF involved in an initial investigation environment.
- Practice wildland fire investigation methods, evidence collection and documentation processes in a realistic environment.
- Identify the laws, regulations and related court procedures associated with administrative, civil and criminal litigation processes.

**Target Group**
Recommended training for experienced fire personnel and law enforcement officers with wildland fire investigation responsibilities.

**Course Prerequisites**
Recommend students have law enforcement or firefighter experience. An interactive, self paced pre-course work will familiarize students with the background information necessary to successfully complete the course.
Satisfactory completion of pre-selection assessment.
Satisfactory completion of pre-course work.