Facilities Master Planning Forum
Fall 2015 (EOT)  
(All Students)  
N=23572

Includes students who have at least one course on the main campus  
(excludes High School Concurrent Enrollment, Internet, and TV courses)
Access
Access is a central theme among stakeholders at UVU. The idea of access is expressed in the form of tangible and intangible opportunities: Access in some groups means physically moving around campus in a convenient way; to others, access means efficient delivery and consumption of learning.

Efficiency
Efficiency and scheduling are two concepts that drive many decisions for those at UVU regardless of their place in the institution. Everyone experiences the feeling of needing to be in two places at once and no one enjoys time lost to commuting.

Inclusivity
Inclusivity, engaged learning, and seriousness are the three pillars of student success at UVU; however, the most common concerns about expansion relate to inclusivity. Some of the concerns are about feeling connected to the school while others are around avoiding elitist practices.

Quality
There is a sense of pride and service with which education is delivered and consumed at UVU. Part of this stems from the value that students receive: small class sizes, and affordable prices, cross-disciplinary interaction and an institution working to increase diversity in all areas, and staff and faculty who are committed to teaching serious skills for the workplace.

Engagement
The engagement of students and faculty is a defining characteristic of the school. The challenge in expanding is to grow with these opportunities for engagement in mind.
1. **Feeder Campus**: Develop the new Vineyard Campus with a community college/basic education campus that will feed into the Main Campus which will focus on four-year baccalaureate and post-graduate education.

2. **Specialty Discipline Satellite Campus**: Develop the new Vineyard Campus around one or two core programs or disciplines. IE medical campus, tech campus, etc.

3. **Dual Location Campus**: Develop the new Vineyard Campus as an extension of the current campus. Utilize shuttles, mass transit and other means to connect the two campuses physically and virtually.

4. **Services and Support Campus**: Relocate non-academic, administrative support services and possibly even parking facilities currently located within the Main Campus to the Vineyard Campus. This will free up space within the current campus for development of new academic buildings.
1. **Feeder campus**

**Pros**
- Cohesive academic groups
- Expand access and offerings to students and community
- Good place to transition from high school to college
- Focused efforts have seen promising results elsewhere (ASU)
- Distribution of services could help parking for time being
- Freshmen won't get lost in “the crowd”
- This could be an efficient process for moving students through the education system
- Makes main campus a destination to work towards

**Cons**
- More commute time for student’s in transition
- Potential for “us versus them” or elitist attitudes
- Physical separation between people and places at UVU (currently a beloved attribute of UVU)
- Could negatively affect retention if students feel marginalized
- Disconnect from student life on the main campus
- Lack of exposure to upper level work and research
2. **Specialty Discipline Campus**

- May provide more space for parking, or less concentrated demand
- More space for growth
- Specific connection to campus – A home for degree programs
- Students experience a common and unifying path through UVU
- Minimizes duplication of resources
- Facilitates interdisciplinary exposure

**Pros:**

- Creates some duplication of effort and resources
- Faculty may commute more between campuses
- Physical separation of campuses and students (currently a beloved attribute of UVU)
- Could alienate those searching for a place to fit in
- Minimizes cross disciplinary interaction

**Cons:**
3. **Dual Location**

**Pro**
- United and equal feeling between campuses
- More access to more resources
- Provide more touch points between school and community

**Con**
- Potential scheduling difficulties (leading to people running late, for example)
- Duplication of effort and resources
- Heavy reliance on transportation systems
- Potential for entities to become actual separate institutions and lose connectedness
4. **Services and Support Campus**

- More room for parking and expansion
- Centralization of all services
- Potential to continue connected building theme on main campus

**Pro**

Commuting to access services may be detrimental to schedules
May not be the “best” use of valuable land
Certain groups may feel marginalized
How might the campus expansion contribute to the efficiency, flexibility and adaptability of the university, maintaining affordability and small class sizes?
How might the campus expansion create a sense of accessibility, of relevance, and of inclusion in the University as a dynamic and balanced whole?
How might the University strengthen these connections?

- Develop more awareness of opportunities through intranet or other networks: 68 (19.7%)
- Focus on building a new faculty base that is motivated by UVU's mission: 68 (19.7%)
- Improve and update older facilities and classrooms: 107 (30.9%)
- Focus on social media and web based access: 62 (17.9%)
- Motivate and incentivize students to be more involved in events: 121 (35%)
- Student voices are heard, we do not need more opportunities for listening: 17 (4.9%)
- Create more opportunities to hear from students: 80 (23.1%)
- Build on-campus or near campus housing: 148 (42.8%)
- Focus on transportation and reduce total distance traveled on and off campus: 106 (30.6%)
- Create rivalries with other institutions, i.e. UVU vs. BYU: 117 (33.8%)
- Improve and grow concurrent enrollment programs: 48 (13.9%)
- Maintain small classes: 150 (43.4%)
- Other: 79 (22.8%)

(Bar chart showing percentages and vote counts for each option)
How might the campus expansion strengthen UVU's mission and improve the connectivity between the main and satellite campuses?
How may the campus expansion reinforce small class sizes while easing the stresses on the work/life/school balance?
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