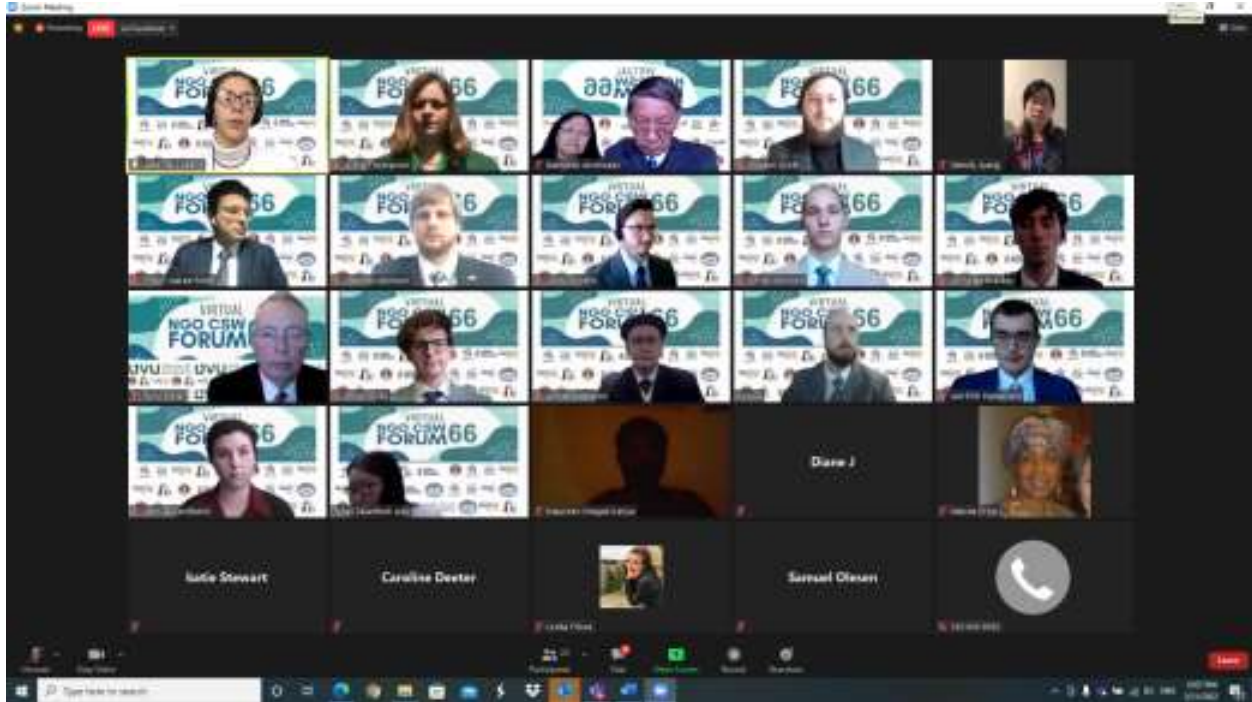
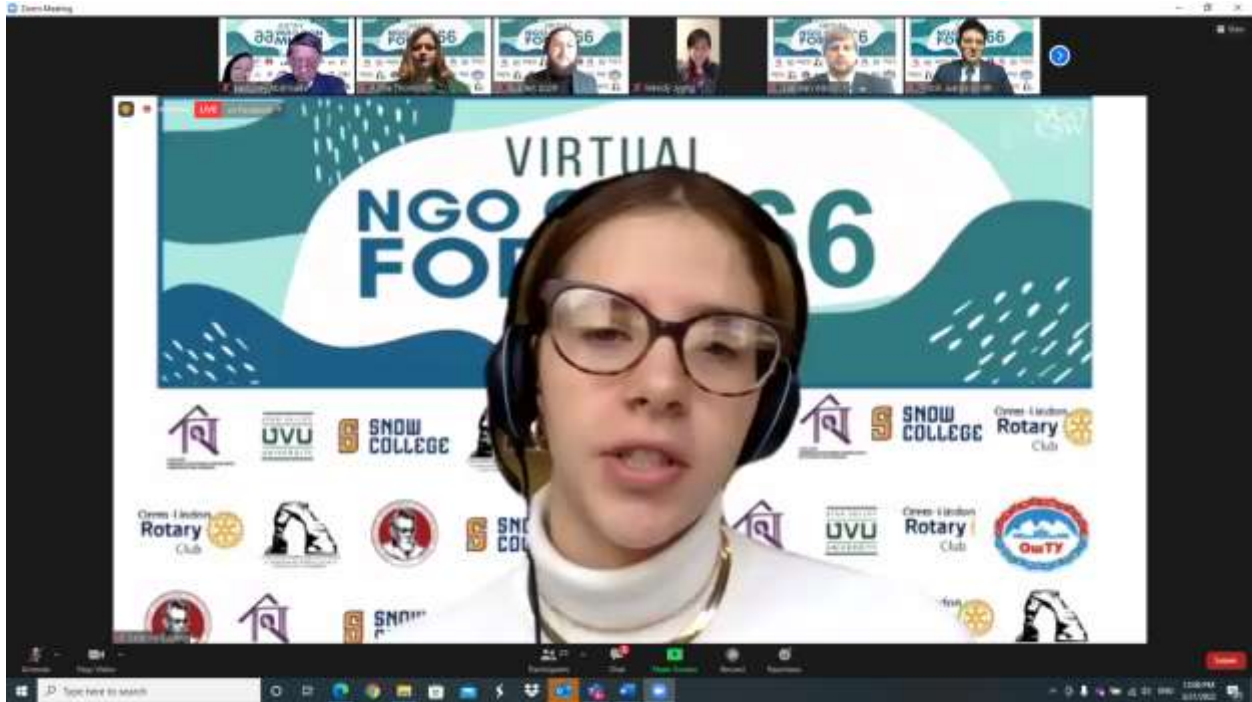


Reflection on the Parallel Event “Inclusive Student Engaged Learning Model to Empower Mountain Women Globally” Hosted by Students.



Students present the role of women to address the issue of climate change in rural mountain regions

On Monday, March 21st, 2022, Snow College, Utah Valley University (UVU), Osh Technological University (OshTU), and members of the Utah International Mountain Forum (UIMF) joined to host a virtual parallel event for the 66th Session of the Commission on the Status of Women advocating for mountain women and young girls. By participating in this event, I was able to help empower those suffering from the hardships of living in mountain regions. Thanks to the Student Engaged Learning model (SEL) I found a way to, as a student, feel empowered and use my voice to make a change.



Presenting the limitations of health care in rural mountainous areas, like Snow College

With my fellow Snow College student delegation, I research and wrote our presentation on the challenges students at Snow College face due to health concerns related to climate change and the remoteness of living in the mountains. We addressed the need to find quality healthcare for pregnant women and newborns. Through the SEL model, we were able to give our own ideas and solutions to this issue.

Having a diversity of speakers, some natives from nationalities such as Kyrgyzstan, Peru, and even myself being from Argentina, it was fulfilling to see how the hardships and needs between all of us were more alike than I would have ever thought; ultimately enabling us to learn from each other and have an overall more rich experience.

-Catalina Cusano, Student at Snow College