

UIMF Advocated for Mountain Women at CSW67 - Day 3

Delegation of Utah Valley University, participated in the side event titled, “ADVOCATING FOR MOUNTAIN WOMEN AND GIRLS’ EDUCATION THROUGH STUDENT-ENGAGED LEARNING ” at the 67rd session of the Commission on the Status of Women on Tuesday, March 08, 2023



Directing members of UIMF to the speaking positions for camera checks

Attending the Commission on the Status of Women 67 (CSW67) event has been an incredible opportunity for me to witness the power of collective action towards advancing gender equality. As a participant in the side event titled “ADVOCATING FOR MOUNTAIN WOMEN AND GIRLS’ EDUCATION THROUGH STUDENT-ENGAGED LEARNING”, I was able to learn about the unique challenges facing women and girls in mountainous regions, as well as the innovative approaches that have been employed to address these challenges.

One of the key takeaways from this event was the importance of student-engaged learning in promoting education for women and girls in mountainous regions. This approach recognizes the unique perspectives and experiences that students can bring to the table, and empowers them to play an active role in the design, implementation, and evaluation of education initiatives. Through this approach, students can gain valuable skills and knowledge, while also contributing to the development of sustainable solutions to the challenges facing their communities.



Starting the recording on which UIMF was able to capture this historic moment

As a student myself, I found this approach to be incredibly inspiring. It highlighted the power of education to not only transform individuals but also entire communities, and emphasized the importance of promoting active engagement and participation in education initiatives. By taking an active role in our own education, we can not only gain valuable knowledge and skills but also contribute to the development of sustainable solutions to the challenges facing our communities.

The side event also highlighted the importance of partnerships and collaboration in promoting education for women and girls in mountainous regions. By bringing together stakeholders from government, civil society, academia, and the private sector, we can leverage our collective expertise and resources to develop innovative approaches to addressing complex social issues. The Mountain Partnership of the United Nations, in partnership with the Mission of Kyrgyzstan to the United Nations, is a great example of such collaboration, demonstrating how partnerships can drive meaningful change in promoting gender equality.



Overall, my experience at the CSW67 event and the “ADVOCATING FOR MOUNTAIN WOMEN AND GIRLS’ EDUCATION THROUGH STUDENT-ENGAGED LEARNING” side event has been incredibly inspiring and informative. It has reinforced my belief in the power of education to drive social change and

highlighted the importance of active engagement and collaboration in promoting gender equality. I look forward to applying these insights in my own academic and professional pursuits and to contributing to the collective effort towards advancing gender equality.

- *Stephan Atkinson : Foreign Affairs President*