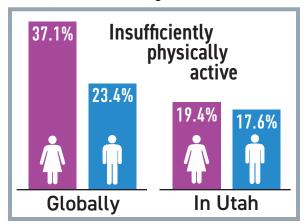
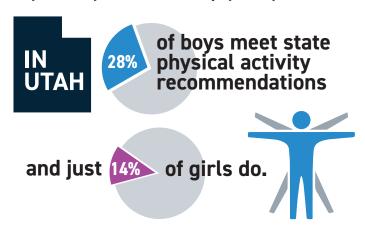


# UTAH GIRLS, YOUNG WOMEN, AND PHYSICAL ACTIVITY

# **HOW DOES UTAH STACK UP?**

In Utah, as elsewhere, girls and women are less likely than boys and men to be physically active.





## **GENDER BARRIERS**

Fitness activities preferred by girls are often not offered in school physical education classes.







participation, autonomy, and self-determination increase.

## **SOCIAL NORMS**

Young women's main motivation for fitness is to maintain attractiveness, including thinness.

When a young woman's motive for fitness is to be

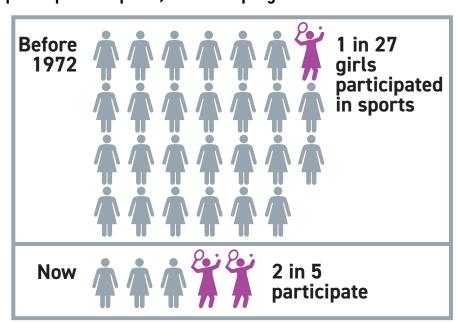
THIN

other benefits, such as less stress, are lost.



#### TITLE IX

Since the passage of Title IX in 1972, girls and women have had more opportunities to participate in sports, but more progress is needed.





#### **PARENTAL SUPPORT**

Parents have a huge impact on a girl's long-term physical activity levels.

## WHEN PARENTS

model physical activities



provide logistic support (i.e. rides to activities)



GIRLS ARE MORE LIKELY TO BE PHYSICALLY ACTIVE.

#### WHAT CAN WE DO?

We can all do our part to promote physical activity, especially among girls and young women.



Parents can encourage physical activity for girls and young women.



Promote gender inclusivity in all types of sports.



Ask girls which physical activities they prefer, and incorporate these activities.



Ensure women have adequate facilities and improve visibility of women's sports.

WOMEN& LEADERSHIP Project Click here for the full report.

# **UTAH WOMEN & LEADERSHIP PROJECT**

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