

# 2026 Credit for Prior Learning (CPL) Project Scope of Work

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Design and implement an innovative **Credit for Prior Learning (CPL)** project that expands opportunities for students, shortens pathways to completion, and aligns academic programs with real-world experience and workforce needs. Think expansively and creatively—leaning into the perspective of adult learners who bring rich, applied knowledge and are seeking efficient, purposeful pathways into new careers or credentials.

CPL projects should focus on building academically rigorous, student-centered processes that recognize learning gained through work, training, military service, industry certifications, or community leadership. *You may select from the project types below or propose an alternative that contributes meaningfully to CPL at UVU.*

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## Possible Project Options

### 1. Design and Execute a CPL Assessment Pathway

Create or refine a CPL assessment method such as:

- A **mini Canvas course** that guides students through portfolio development or evidence submission.
- A **challenge exam** or performance-based assessment aligned to course outcomes.
- A hybrid evaluation model that allows students multiple ways to demonstrate competency.

Deliverables may include rubrics, instructions, faculty workflow, templates, or assessments.

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### 2. Map Third-Party Credentials to Program Courses

Identify and evaluate **industry-recognized certifications** relevant to your field.

- Map competencies to course learning outcomes.
- Determine appropriate **full or partial credit** recommendations.
- Identify additional learning needed to achieve full equivalency.
- Produce a crosswalk table and faculty justification.

Examples include licensure exams, CompTIA, AWS, POST, EMT/Paramedic, PMI, or other discipline-specific credentials.

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### 3. Develop Crosswalks for Experienced Adult Learners

Create an accessible pathway for learners entering with professional experience. Examples:

- Paramedics → Nursing or allied health fields
- Military veterans → Aviation, Cybersecurity, Leadership, or IT
- Technicians (HVAC, electrical, mechanical) → Engineering, Technology, or Construction Management
- Early childhood educators → Elementary Education or Family Science

Projects may include competency lists, recommended CPL assessment types, and implementation workflows.

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### 4. Build a Retraining or Career-Transition Pathway

Design a CPL-supported pathway for adults entering your program due to layoffs, career burnout, or reskilling needs. This may include:

- Labor-market and industry research
- Identification of competencies gained through prior work
- Proposed CPL options to recognize those competencies
- Coursework sequences to retool or upskill
- A “bridge pathway” that helps learners transition efficiently into new roles

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## Optional AI Integration (Encouraged, Not Required)

Faculty are invited—but not obligated—to incorporate **AI tools** if these tools strengthen the project. AI may support:

- Drafting or refining rubrics, crosswalks, or course maps
- Summarizing certification frameworks or extracting competency statements
- Building Canvas modules, instructions, or student-facing guidance
- Streamlining faculty workflows or documentation
- Enhancing clarity and accessibility for adult learners

AI is offered as a creative resource, not a requirement, and should only be used where it adds value.

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## **Deliverables**

By the end of the Institute, faculty will provide:

1. A completed CPL project (assessment, pathway, crosswalk, or model).
2. A brief plan describing how the project will be implemented in the upcoming academic year.
3. Any templates, tools, or materials created to support long-term use.
4. A short reflection describing lessons learned and next steps.

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## **Our Shared Goal**

By honoring the rich expertise adult learners bring—and by building thoughtful, flexible pathways that recognize real-world learning—we can reduce time to degree, improve access, and open powerful new career opportunities for the communities we serve. Your creativity and disciplinary insight are essential to shaping the future of CPL at UVU.