

WRITING ENRICHED COURSE CERTIFICATION APPLICATION

What are the Course Details?

Contact Person or Lead Instructor: _____

Contact Email: _____

Department: _____

Course Name: _____

Course Number: _____

- If this is not an upper-division course, explain why this course was chosen for WE certification— what is the role of this course for teaching students to write in their major/discipline?

(Include your explanation here)

Is this a core course that all of your Bachelor-seeking majors have to take? _____

- If no, explain how you plan to ensure all students can meet their WE requirements without delays in progress to graduation.

(Include your explanation here)

Course Cap: _____

- If your course cap is higher than 25, please explain how assignments and support for this course will ensure that faculty will manage the time required to teach and respond to student writing.

(Include your explanation here)

Writing-based Learning Outcome: _____

- If you do not have or plan to develop at least one learning outcome related to writing, please use the following Learning Outcome for Writing: **Students will be able to compose a variety of disciplinarily-appropriate texts within multiple situations and for multiple audiences.**

Commented [EG1]:
The WE committee is asking about course caps because Writing Enriched courses need to include explicit instruction and feedback from course faculty. This kind of attention to student writing takes a lot of time. Therefore, the committee needs to know that the course is structured in such a way to allow for this time. We state 25 as the baseline course cap because this is the student cap size for writing *intensive* courses. If your course cap is at or near 25, then we do not need an explanation for how faculty will have time to respond to student writing since faculty have time in highly intensive courses with 25 students. There are a lot of different ways you ensure that faculty, as the disciplinary experts, have time to directly respond to student writing.

How Does This Course Meet the WE Requirements?

Sample Assignments

In the table below, list example assignments that show how your course meets the Writing Enriched requirements, then put an X under each requirement that the assignment meets. *The assignments you choose must also be represented in the materials you attach.* Add more rows to the table as needed.

Assignment	High-Stakes	Low-Stakes	Revision	Disciplinary Writing

Commented [EG2]:

You do not have to include every assignment for the course in this table; you just need to include enough examples for the committee to see that you are meeting the four requirements included in the table. Please use the specific names of the assignments that are included in the additional materials you include with your application.

High-stakes Writing

- Attach sample assignment description and/or schedule in Course Leaf.

(Summarize here, in one paragraph, how high-stakes writing functions in your course.)

Commented [EG3]:

The example assignment you choose to represent high-stakes writing should be the same as the assignment(s) you include in the table above.

In your summary, the committee is looking for enough information to see the role of high-stakes writing within your course overall. This description should focus beyond your sample assignment. If the sample assignment materials you attach do not include information about when feedback and revision occur within the high-stakes assignment, please explain the approach to feedback and revision here and when it happens within a high-stakes assignment.

Low-stakes Writing

- Attach sample assignment descriptions and/or schedule in Course Leaf, clearly identifying where requirement is met.

(Summarize, in one paragraph, how low-stakes writing functions in your course.)

Commented [EG4]:

The example assignment you choose to represent low-stakes writing should be the same as the assignment(s) you include in the table above.

In your summary, the committee is looking for enough information to see the role of low-stakes writing within your course overall. This description should focus beyond your sample assignment.

Required Course Leaf Attachments

- This Application
- Course Syllabus (making sure it includes writing-based learning outcome or outcomes)
- High-stakes Writing Sample Assignment Description
- Low-stakes Writing Sample Document(s)