**WRITING ENRICHED COURSE CERTIFICATION APPLICATION**

***What are the Course Details?***

Contact Person or Lead Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* If this is not an upper-division course, explain why this course was chosen for WE certification—what is the role of this course for teaching students to write in their major/discipline?

(Include your explanation here)

Is this a core course that all of your Bachelor-seeking majors have to take? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* If no, explain how you plan to ensure all students can meet their WE requirements without delays in progress to graduation.

(Include your explanation here)

Course Cap: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* If your course cap is higher than 25, please explain how assignments and support for this course will ensure that faculty will manage the time required to teach and respond to student writing.

Writing-based Learning Outcome: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* If you do not have or plan to develop at least one learning outcome related to writing, please use the following Learning Outcome for Writing**: Students will be able to compose a variety of disciplinarily-appropriate texts within multiple situations and for multiple audiences.**

***How Does This Course Meet the WE Requirements?***

**Sample Assignments**

In the table below, list example assignments that show how your course meets the Writing Enriched requirements, then put an X under each requirement that the assignment meets. *The assignments you choose must also be represented in the materials you attach*. Add more rows to the table as needed.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assignment** | **High-Stakes** | **Low-Stakes** | **Revision** | **Disciplinary Writing** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**High-stakes Writing**

* Attach sample assignment description and/or schedule in Course Leaf.

(Summarize here, in one paragraph, how high-stakes writing functions in your course.)

**Low-stakes Writing**

* Attach sample assignment descriptions and/or schedule in Course Leaf, clearly identifying where requirement is met.

(Summarize, in one paragraph, how low-stakes writing functions in your course.)

**Required Course Leaf Attachments**

* This Application
* Course Syllabus (making sure it includes writing-based learning outcome or outcomes)
* High-stakes Writing Sample Assignment Description
* Low-stakes Writing Sample Document(s)